University Strategic Plan
2020-2030

Introduction

In the year 2005 CE, Al-Hussein Bin Talal University adopted an ambitious reform innovation according to the Royal Highness's vision which seek to reform and develop higher education in Jordan after The Dead Sea Conference. The innovation aims to set and apply policy for sustainable development of educational service's types being implemented as well as to reinforce their implementation proficiency. As a result of the reform innovation, the university build up the first academic plan covering the academic years from 2006 to 2009. The university then developed that experience in 2009 and activated the University-wide strategic planning process for all its units.

The strategic plan outlined in the present document is a product of the work of all the University's faculties and centers, as it took several months to prepare by those concerned (faculty, staff, university administration and the Planning, Information and Quality Unit). The plans of the various units were based on the foundations of the university plan after several meetings to explain the foundations and axes of the university strategic plan. It should be noted that the current strategic plan covers five main performance areas focusing on the efficient and effective enhancement of the quality of education and services. The task forces were also guided by the University's vision and mission to derive a set of goals and indicators (Key Performance Indicators), which was supported by all stakeholders.

This updated development plan covers 10 years (2020-2030), but reaching this level is like a valuable completion station. Much work remains to be done during the implementation, follow-up, and evaluation phase. Even when follow-up and monitoring are completed, the planning process will continue. It is not a one-time exercise but must be part of the daily work of the University and a beacon of guidance for all activities at the University.

In general, the components of the plan can be reviewed and updated as necessary or needed to improve performance and effectiveness.

Director of the Centre for Academic Development and Quality Assurance

Dr. Moath Hashem Alsafasfeh.

Executive summary

The experience of the University of Hussein bin Talal in the preparation and development of the strategic plans of the University is a profound experience in applying strategic planning standards and procedures to all academic processes, scientific research, and community services. This 10-year plan reflects Al Hussein bin Talal University's understanding of the environment in which it operates, the variables that occur in this environment, the needs required and how they are developed. We have used all the strategic planning tools to set goals and priorities for the next 10 years and demonstrate how they will be achieved, and we have also developed multiple ways to measure and evaluate achievement, progress towards the goals and capacity-building. The strategic situation we have chosen takes into account the impact of the external environment as well as development within the University, and we will assess our performance and expect that our work will be evaluated by others based on our contributions to meeting the needs of our demand, other stakeholders, and the community.

Higher education is the engine of progress, the foundation of construction, the mechanism of social mobility and the direction of the future. It is therefore the key to progress. It is imperative to continue development in the higher education system. The process of education is one of the most important issues of concern to specialists in all fields, because we now live in a world characterized by rapid globalization and multidimensional objectives. This has complicated the knowledge, human and social structure, where the individual needs to understand and understand the changes and events around it. In the face of the challenges posed by the conditions of globalization, higher education in its many branches is required to contribute effectively to the formation and preparation of scientific competencies that play a prominent role in meeting the needs of the labor market and the requirements of development. What mechanisms can be used to achieve quality assurance of higher education output to advance society and meet its needs? This can be achieved through the promotion of a culture and concept of quality in higher education and the development of objective bases for quality assurance in higher education institutions through objective acceptance policies, emphasis on scientific research, studies, seminars and conferences aimed at developing curricula and using modern methods of education for the preparation of specialized scientific staff, all of which are achieved through proper planning, careful implementation, rigorous follow-up and continuous development. The university strategic plan contains five axes covering the University's mission and objectives, as well as operational procedures for each objective and implementation date, as well as follow-up benchmarks and indicators of achievement.

The Ten-Year Strategic Plan (2020-2030), which includes a number of academic initiatives in the field of teaching, scientific research and community service, is designed primarily to place students at the center of the educational process in order to promote their intellectual and professional development and to achieve academic excellence at various levels by continuing to attract distinguished students and members of the teaching and administrative body from the highest-ranking Arab and foreign institutions of higher education, as well as to develop a number of centers of excellence in cooperation with other sectors. in addition to meeting the needs of the market and the business sector in introducing specialized programs that cover the gap between the needs of the market and the disciplines at hand.

To achieve all this, the University of Hussein bin Talal has been working since its founding to develop and prepare plans to correct the imbalances in its programs and services with a view to achieving the desired development and sustainable development and fulfilling its commitments. The plan we have before us is the administrative tool that will help us to implement this.
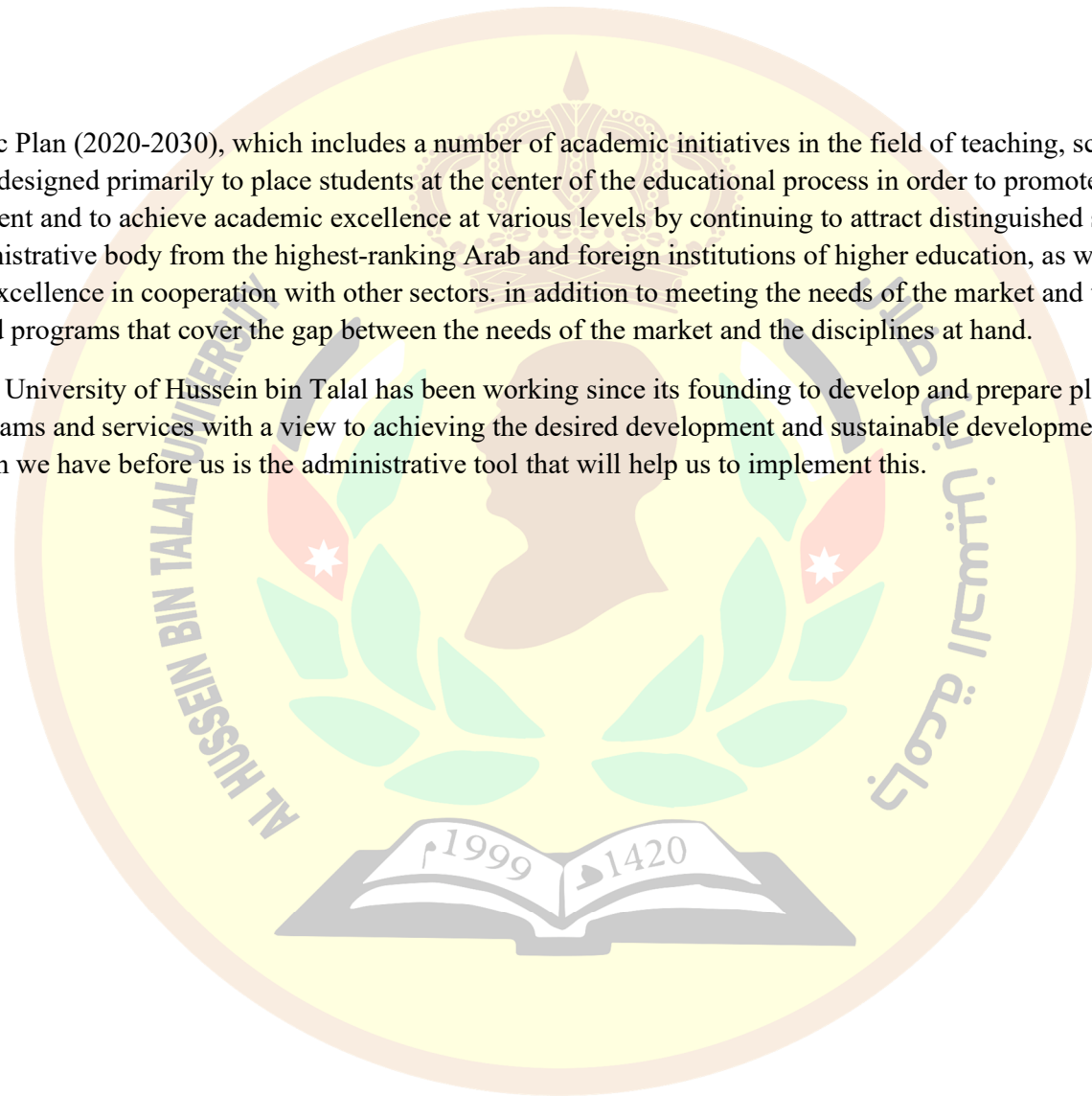
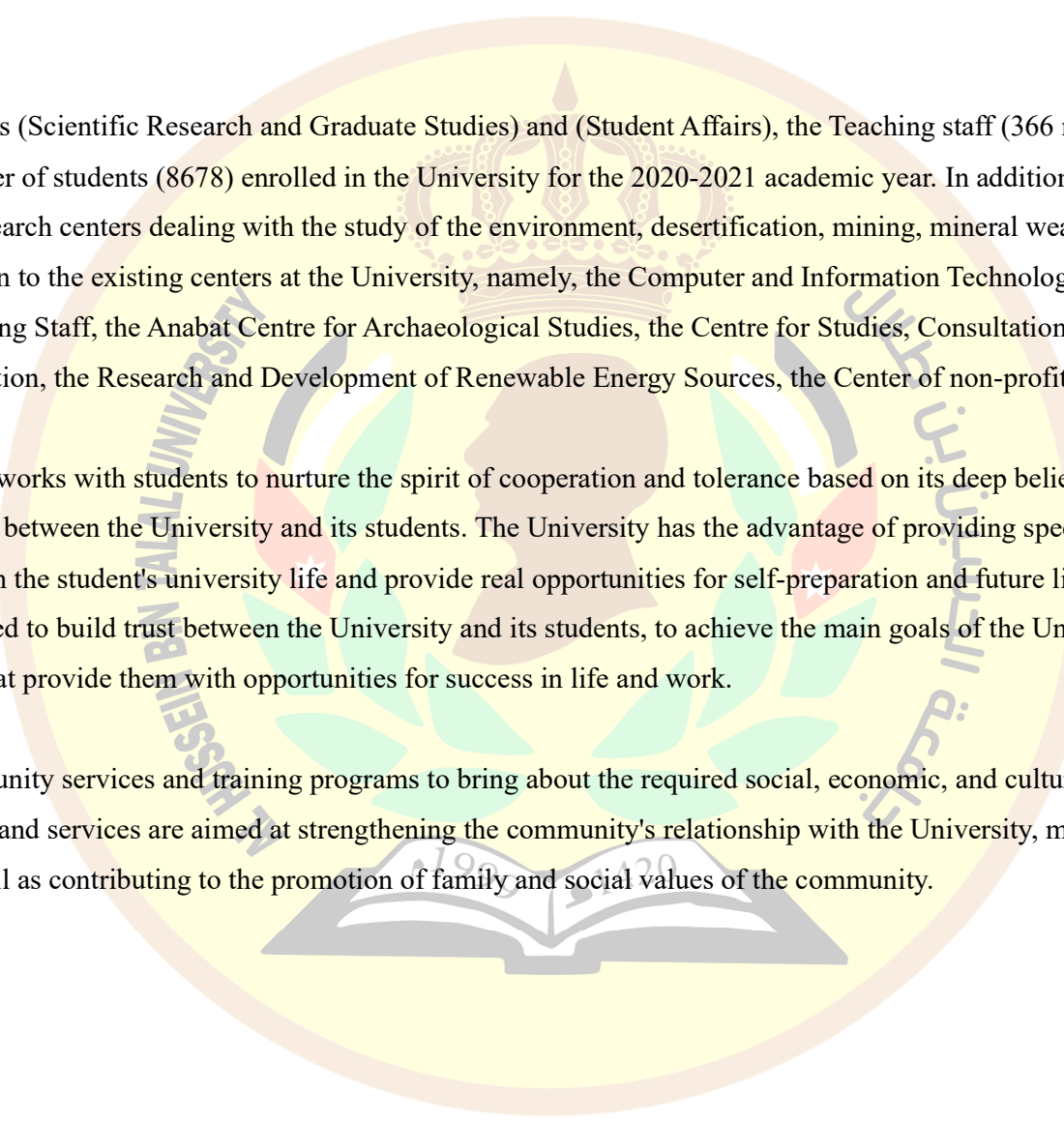# A preface to the History and Abilities of the University

The Royal High Will was issued by the founding of the University of Al Hussein bin Talal in April 1999. The University is proud to bear the name of the late Great King Al Hussein bin Talal and is the first university founded during the reign of His Majesty King Abdullah II ibn Al Hussein.

The university is located in the southern region of the Kingdom near Ma'an, 214 km from the capital, Amman, the University's philosophy is based on the development of disciplines and training programs that respond to the human and natural needs of the surrounding environment and the provision of qualified and trained human resources to local institutes and institutions. In addition, UNU attaches great importance to scientific research and programs that work effectively to develop local communities.

The university began its first run on a temporary site that was formerly part of Matta University and moved to the current location in October 2004. The Master Plan for the current campus adopted the International Building Standards as ISO certification, which means that the University's buildings and facilities enjoy international standards of capacity, organization, and service delivery.

The University has nine colleges offering a bachelor's degree in 45 disciplines, a diploma in education, 14 master's programs and one doctoral program, bringing the total to 61 disciplines. In addition to scientific research, graduate studies, and student affairs: These colleges are:

- Educational science.   - Information Technology (IT)

- Arts.   - Engineering

- Science.   - Business Administration

- Petra for archeology and tourism.   - Princess Aisha bint Al Hussein for Nursing

- Law

In addition to the two Deanships (Scientific Research and Graduate Studies) and (Student Affairs), the Teaching staff (366 members), the number of employees (854) and the number of students (8678) enrolled in the University for the 2020-2021 academic year. In addition, the University plans to establish a number of other research centers dealing with the study of the environment, desertification, mining, mineral wealth, Badia affairs, rural areas and cultural heritage, in addition to the existing centers at the University, namely, the Computer and Information Technology Centre, the Performance Development Centre for Teaching Staff, the Anabat Centre for Archaeological Studies, the Centre for Studies, Consultation and Community, the Jordanian Centre, the Korean for Information, the Research and Development of Renewable Energy Sources, the Center of non-profit Heritage, and UNESCO chair.

The University Administration works with students to nurture the spirit of cooperation and tolerance based on its deep belief in the importance of establishing such a relationship between the University and its students. The University has the advantage of providing specific programs in sports and cultural fields that in turn enrich the student's university life and provide real opportunities for self-preparation and future life. The University provides comprehensive services designed to build trust between the University and its students, to achieve the main goals of the University, and to arm graduates with academic and life skills that provide them with opportunities for success in life and work.

The University provides community services and training programs to bring about the required social, economic, and cultural change and to improve the quality of life. These programs and services are aimed at strengthening the community's relationship with the University, making use of the facilities and expertise available there, as well as contributing to the promotion of family and social values of the community.

Stages of preparation of the strategic plan

Strategic planning methodology at the University of Al Hussein

Status analysis phase

Study on the analysis of the current situation

Development phase of the university strategic plan

message

vision

Key axes of the strategic plan

| Development, sustainability, and investment focus | The focus of quality assurance and | The focus of community service and promotion | The focus of scientific | Academic Hub |

strategic objectives

goals

key performance indicators

Executive planning phase of science colleges and centres

Operational plan of the science faculties and centres within the University

Determination of expected achievement ratios during plan years

Identification of necessary human and financial resources

Implementation mechanisms for the verification of indicators for

Developing an annual operational plan from the operational plan

follow-up phase

Performance measurement report of the

Collection and comparison of the actual achievement ratios of the stakeholders with the

Identification of indicators for evaluation and follow-up on progress in achieving the goals of

The fundamental values of Al-Hussein Bin Talal University

The university is guided by a set of fundamental values that form the foundation that brings us closer to perform our work:

Honesty and integrity: To work with high professionalism, and with an imminent manner of care and respect, and to stay above suspicion while preserving the university's property.

Trust and respect: Relationships are based on trust and mutual respect.

Service: We strive hard to identify and meet the individual needs of our students and the concerned.

Teamwork: To work together for the common good in the team to accomplish tasks and provide quality services and at the same aim to make each individual a member.

Communication: To encourage effective, timely and open communication with students and the concerned.

Creativity and innovation: To make the workplace a place that encourages and rewards creativity, innovation and quality work.

Responsibility and Accountability: To Acknowledge and accept that accountability and responsibility are indivisible, and to direct all individuals to preserve and manage the university's property in more efficient and effective ways while promoting and supporting the mission and goals of the university.

Lifelong learning: To encourage each individual to enhance their personal and professional growth through a wide range of experiences and opportunities.

Flexibility and Continuous Improvement: The permanent ability and willingness to accommodate change, while aiming at continuous improvement.

Diversity: To respect and embrace human differences as being the true wealth and capital of the university.

University mission and goals

When developing the "strategic plan for quality control", a committee was formed to review the old version of the university's mission statement that was prepared at the beginning of the university's establishment in 1999.

1. Vision

Al-Hussein Bin Talal University aims at excellence in the quality of education, scientific research and community service.

2. Mission statement

Al-Hussein Bin Talal University is a Jordanian university that seeks to contribute to the national development by providing it with qualified human competencies, positive interaction with local communities, and openness to human culture within a future vision that focuses on quality, distinction and the necessities of the times.
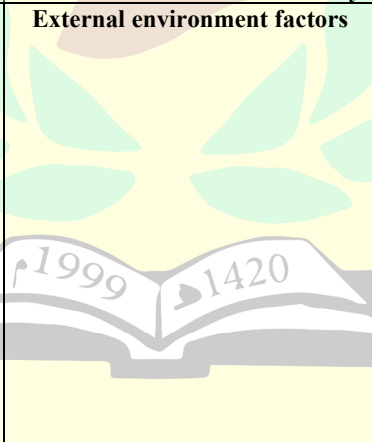
3. University goals

Based on the mission of the university, its goals consist of the following:

1. Providing specific specializations and programs that respond to the needs of the natural and human environments in the university's region to meet the requirements of development.

2. Carrying out scientific research with emphasis on the empirical side.

3. Contributing to the development of local communities.

4. Reaching excellence through achieving and maintaining quality control standards in education, management and facilities and preserving them.

Study and analysis of the internal and external environment

Strengths, Weaknesses, Opportunities, and Threats (SWOT)

Strengths	Internal environment factors	Weaknesses
1. A young university in a privileged geographical location. 2. The great capacity of the campus and the availability of space for new buildings (3000 dunums). 3. Diversity in the university's academic disciplines and programs. 4. The university has an appropriate and approved organizational structure that achieves the vision and goals. 5. Availability of distinguished academic staff with research and teaching experiences and international relations. 6. A set of research to find out the needs of local communities and natural environments was conducted. 7. Close relationships with international agencies, international institutions and organizations. 8. The presence of modern technical laboratories, specialized centers and workshops that would enhance the quality of scientific research and productivity and serve the industrial sector. 9. The availability of an appropriate environment for renewable energy projects.		1. The high percentage of students compared to faculty members in some rare majors. 2. An increased percentage of employees compared to faculty members. 3. The limited financial support provided to the university. 4. Spending most of the budget on monthly salaries and premium pay. 5. Insufficient qualified technicians and maintenance plans for equipment and laboratories, safety, and facilities. 6. The scarcity of faculty members in some of the available majors. 7. A high percentage of admitted students are not among the elite who passed the high school exam. 8. Reluctance of the teaching competencies to work at the university due to the difficult financial situation.
Pros	**Al-Hussein Bin Talal University**	**Cons**
Opportunities	External environment factors	Challenges – Threats
1. Exchange programs for faculty members to conduct teaching and research projects with other national and international partners through signing memoranda of understanding with a number of universities. 2. The location of the university in a governorate that needs all forms of development. 3. Financial support is provided by donor countries and national and international organizations to develop infrastructure and finance development and research projects at the university. 4. The university's location encourages the exploitation of renewable energy resources (solar energy, wind energy, and mining). 5. The location of the university is between historical and tourist sites, such as Petra, one of the Seven Wonders of the World, Wadi Rum (Valley of the Moon) and Aqaba. 6. The availability of opportunities for cooperation with the industry sector, the banking sector and local business establishments. 7. The availability of postgraduate programs in the region to maintain demand and the development of modern doctoral programs. 8. The presence of computerized systems for education, registration and student services to activate distance learning.		1. The Instability in legislation and regulations related to higher education 2. The grades of accepted students in some majors are low in the general secondary examination. 3. The number of students coming to the university exceeds the increase in the number of faculty members in some disciplines. 4. The location is far from the capital resulting in unequal opportunities to compete with other central universities. 5. The reduction of the governmental financial support for the university. 6. Lack of attraction for faculty members and students. 7. The shortage of practical training places in medical and health majors. 8. The objection of a large number of accepted students to register at the university. 9. The opening of new branches and majors for other Jordanian universities in the southern region. 10. The rapid and consecutive technological changes and developments and the difficulty of applying them in laboratories.

Strategic Plan Domains

Academic axis

General goals

- Promoting the values of tolerance and social justice

- Promoting the values of belonging to the country and the university

- Educating students about the diversity of cultures and social values

- Enriching the student's university life with extracurricular activities

- Establishing colleges of pharmacy, dentistry, and human medicine

- Restructuring academic programs in line with the requirements of market

- Ensuring the quality of academic work performance

First: Students

No.	Goals	Procedures	Entity responsible for implementation	Implementation period	Performance indicators
1	Promoting the values of belonging to the country and the university	Establishing volunteer work programs at the university and governorate levels	University Presidency and Deanship of Student Affairs	Continuous	Number of implemented programs
		Holding seminars on the meaning of belonging and loyalty to country and the university	Colleges	Continuous	Number of conducted seminars
2	Promoting the values of tolerance and social justice	Establishing a code of conduct that clarifies the rules of behavior between students among themselves and towards the university employees to ensure the application of justice	University Presidency and colleges	Continuous	Statistics on the level of satisfaction on the university services provided among students and employees
3	Enriching the student's university life with extracurricular activities	Establishing student clubs concerned with students' literary, scientific, social and sports creativity; and activating current clubs	Deanship of Student Affairs	Continuous	A Semestral report on student activities
		Holding literary, scientific, social and sports competitions at the college and university levels	Deanship of Student Affairs and Colleges	Continuous	A Semestral report on competitions and participations by students
4	Educating students about the diversity of cultures and social values	Activating student exchange with Arab and foreign universities through Tempus programs and Erasmus Mundus	Deanship of Student Affairs and Colleges	Continuous	A separate statistical study for each college
		Holding training courses in cultural diversity for students from other regions and countries	Deanship of Student Affairs	Continuous	A detailed report on the courses

Second: Colleges and Programs

No.	Goals	Procedures	Entity responsible for implementation	Implementation period	Performance indicators
1.	Establishing colleges of pharmacy, dentistry, and human medicine	Forming temporary councils for new colleges	Board of Trustees and University Presidency	2021-2022	Council formation decisions
		Determining the needs of the new colleges in terms of academic staff, buildings, devices and equipment	The Temporary Council	2021-2023	A strategic plan for each College
		Establishing a time plan to provide academic staff through scholarships and employment	The Consultants	2021-2023	Annual employment and scholarship plan
		Preparing engineering plans for the necessary buildings for the new colleges	The Temporary Council	2021-2023	An engineering report for the new buildings
2.	Restructuring academic programs in line with the requirements of market	Studying the requirements of the Jordanian labor market in terms of skills and knowledge aspects	University Presidency and Colleges	Continuous	Statistical studies
		Creating new programs and developing existing programs to include the skills and knowledge aspects needed by the labor market	The Council of Higher Education and University Presidency	Continuous	A list of majors to be created for each academic year
		Freezing programs that do not comply with the requirements of the labor market	University Presidency and Colleges	Continuous	Conducting an annual study for all disciplines
		Providing the colleges' needs of academic staff according to the knowledge aspects	University Presidency and The Temporary Council	Continuous	Follow-up report of majors
3.	Ensuring the quality of academic work performance	Linking the university's majors with their counterparts in international universities in terms of teaching methods and measuring outputs	University Presidency and Colleges	Continuous	Implementing a plan to follow up on majors

The scientific research axis

General goals

Developing the financial resources needed to support scientific research

Developing policies and legislation governing scientific research activities in the University

Creating postgraduate programs and enhancing their complementarity with the activities of Scientific research at the university

Developing the infrastructure for scientific research

Developing human resources to motivate them to conduct scientific research.

performance indicators	Implementation period	Implementing authority	Procedures	Goal	No
Report on an annual work plan.	continuous	University Administration	Linking scientific research plans to development plans and community needs.	Development of policies and legislation governing scientific research activities at the University.	.1
Report Linking the Deanship of Scientific Research to Industry	continuous	University Administration	Guiding applied scientific research activities to serve the economic community's institutions of industry, renewable energy, and mining.		
Agreements with local institutions	continuous	University Administration	Developing strategic research partnership with local, regional, and global institutions.		
Report on University Scientific Journals	continuous	Deanship of Scientific Research	Marketing of research results and studies locally, regionally, and globally		
Total amount of support for scientific research projects	continuous	University Administration Deanship of Scientific Research	Facilitating actions to support University-funded scientific research projects.		
Total incentives for publication of scientific research	continuous	University Administration Deanship of Scientific Research	Adoption of a unified mechanism for periodic specialized scientific conferences.		
Report on research centers at the University	2022-2021	University Administration	Establishment of research centers and incubators for industry, agriculture, and business.		
Annual budget increase of 5%	continuous	University Administration	Increasing the balance and expenditure of scientific research on its activities.	Development of financial resources to support scientific research.	.2
Report on courses and workshops	continuous	University Deanship Administration of Scientific Research Faculty deanships	Encouraging faculty and students to benefit from local support programs provided by the High Council for Science and Technology, the Scientific Research Support Fund of the Ministry of Higher Education, and the King Abdullah Fund.		
Report on courses and workshops	continuous	University Deanship Administration of Scientific Research	Encouraging teaching staff to apply for scientific research for globally supportive bodies, institutions, and bodies and to develop their capacity to attract support and funding for their research projects such as EU programs		

|				Development of infrastructure for scientific research	.3
Quarterly report from the Centre	2022-2021	Centre for Studies and Consultation	Acting as the National Experience House for Applied Studies and Research and Consulting for Bodies and Companies		
Quarterly college report showing existing and required laboratories	2024-2021	University Administration Faculty deanships	Provide tools for scientific research, such as scientific laboratories equipped with the necessary instruments, equipment, and technicians		
Report by each faculty on the work of the research committees	continuous	Deanship of Scientific Research Faculty deanships	Activating the role of the scientific research deanship and committees at the college level		
List of databases available to the University	continuous	library management	Provision of scientific research requirements from specialized databases and patrols		
Computing Scientific Research Deanships' Systems	2025-2022	Deanship of Scientific Research	Establishment of an integrated database of interests, research projects and funded projects		
Quarterly report from all faculties showing the number of scientific research and citations	continuous	Deanship of Scientific Research Faculty deanships	Annual report of summaries of scientific production at the faculty and university levels		
Introduction of scientific research materials in each semester	continuous	Academic Departments	Development of post-graduate courses that promote the culture and importance of scientific research	Development of postgraduate programs and strengthening their complementarity with	.4

Note: "Faculty deanships" appears in a separate top cell above "Centre for Studies and Consultation".

List of specific sperm specialties	continuous	Academic Departments	Feasibility work for the development of new postgraduate programs	scientific research activities at the University	
Modification of study plans every two years	continuous	Academic Departments	Development of graduate standards and requirements to promote scientific research		
List of research professionals that would operate graduate students	continuous	Faculty deanships	Attracting academically distinguished students and activating scholarships		
Report on the number of projects supported by University	continuous	University Administration Deanship of Scientific Research Faculty deanships	Support for research projects and awards	Human resources development to stimulate scientific research	.5
Report on the number of conferences held at the University	2026-2022	Faculty deanships	Organizing and sponsoring high-level international conferences		
Total financial support for conferences	continuous	University Administration	Supporting participation in global conferences from the exchange of experiences and the transfer of knowledge		
Quarterly report of workshops submitted	2023-2021	Centre for Academic Development and Quality Assurance	Training programs in writing scientific research and conference management projects for faculty and graduate students		
Report on the total incentives for publication of scientific research	continuous	Deanship of Scientific Research Faculty deanships	Develop incentives and awards for distinguished researchers to preserve them and not leak them. and the search for qualified distinguished faculty members and their appointment to colleges and research centers		

Report assessing the scientific research performance of each faculty	continuous	Deanship of Scientific Research Faculty deanships	Assess the performance and achievements of scientific research activity in colleges periodically
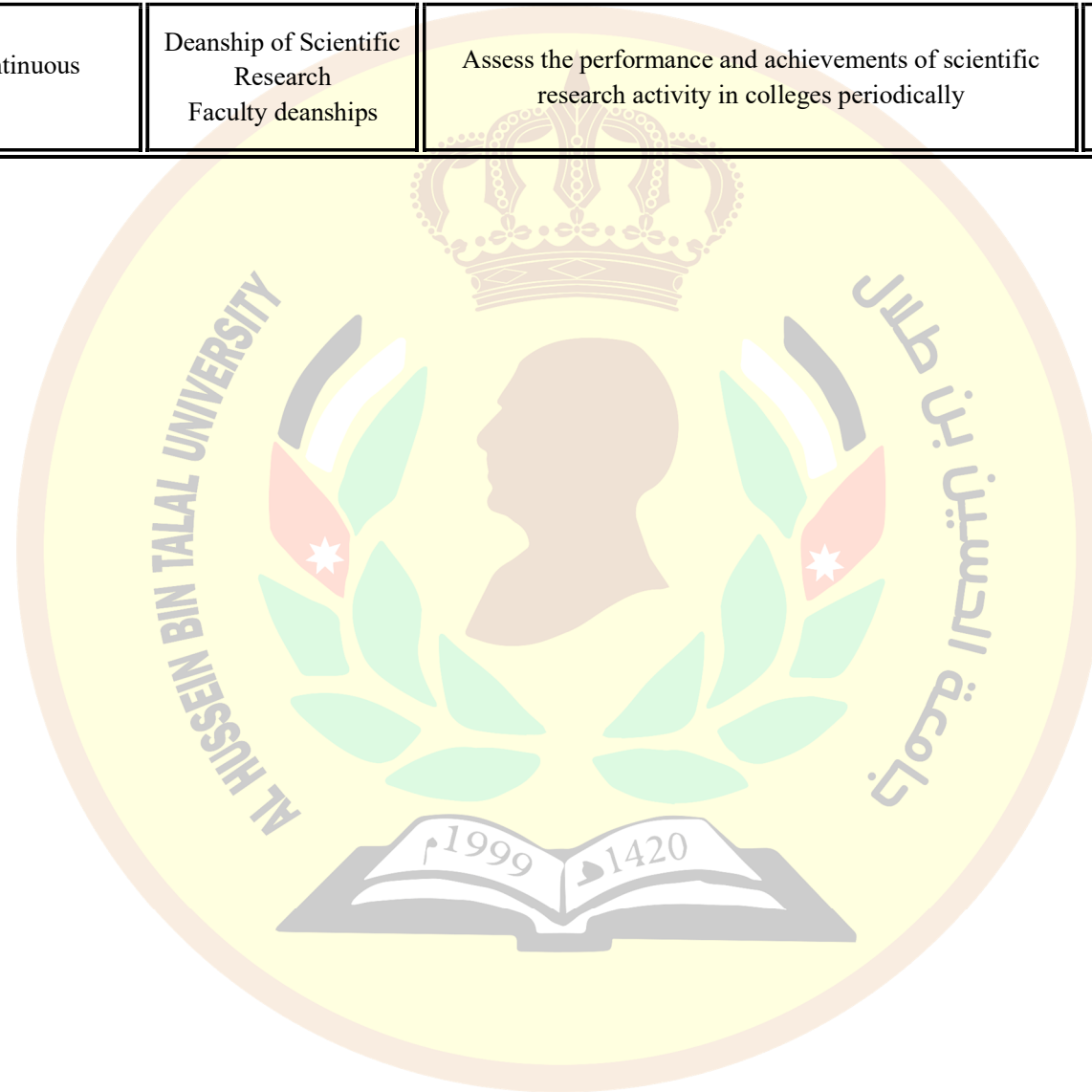
The axis of the promotion of Jordanian society and the promotion of the values of justice, tolerance, and community service

General Goals

Dissemination of general knowledge and culture among members of the community and the national community

Presenting specialized, certified, and high-quality training programs tailored to the needs of the local and national communities.

Contributing to solving the problems facing the community and the national community

Enhancing networking and interaction between the University and the community

Maintaining contact with university graduates, contributing to their recruitment, and collecting feedback

Enhancing communication and interaction between the University, society and the national community

performance indicators	Implementation period	Implementing authority	procedures	Goal	No.
Quarterly report on implemented surveys	continuous	Centre for Studies, Consultation and Community Service	Conducting survey studies to identify training needs of the local and national community	Specialized, certified, and high-quality training programs tailored to the needs of the community	.1
Number of courses held at the University	2024-2021	Industry Liaison Division	Design of specialized training packages with high-quality content and in areas identified in the light of the results of survey studies		
Number of conventions concluded	continuous	Centre for Studies, Consultation and Community Service	Agreements for the use of internal and external training experts and consultants		
List of quality assurance certified programs	continuous	Centre for Academic Development and Quality Assurance International relations	Quality certification in programs offered		
List of international credits received by the University	continuous	Centre for Academic Development and Quality Assurance	Access to international funds for training programs offered		
Outdated report and evaluation findings	continuous	Training Division	Evaluation of training programs, training impact, training tools, permanent trainers and utilization of evaluation outputs		
Report by Implemented Drawers	2022-2021	University Administration	Development of an operational plan for targeted awareness-raising aspects of governance, justice, and tolerance	Dissemination of general knowledge and culture among members of the community and the national community	.2

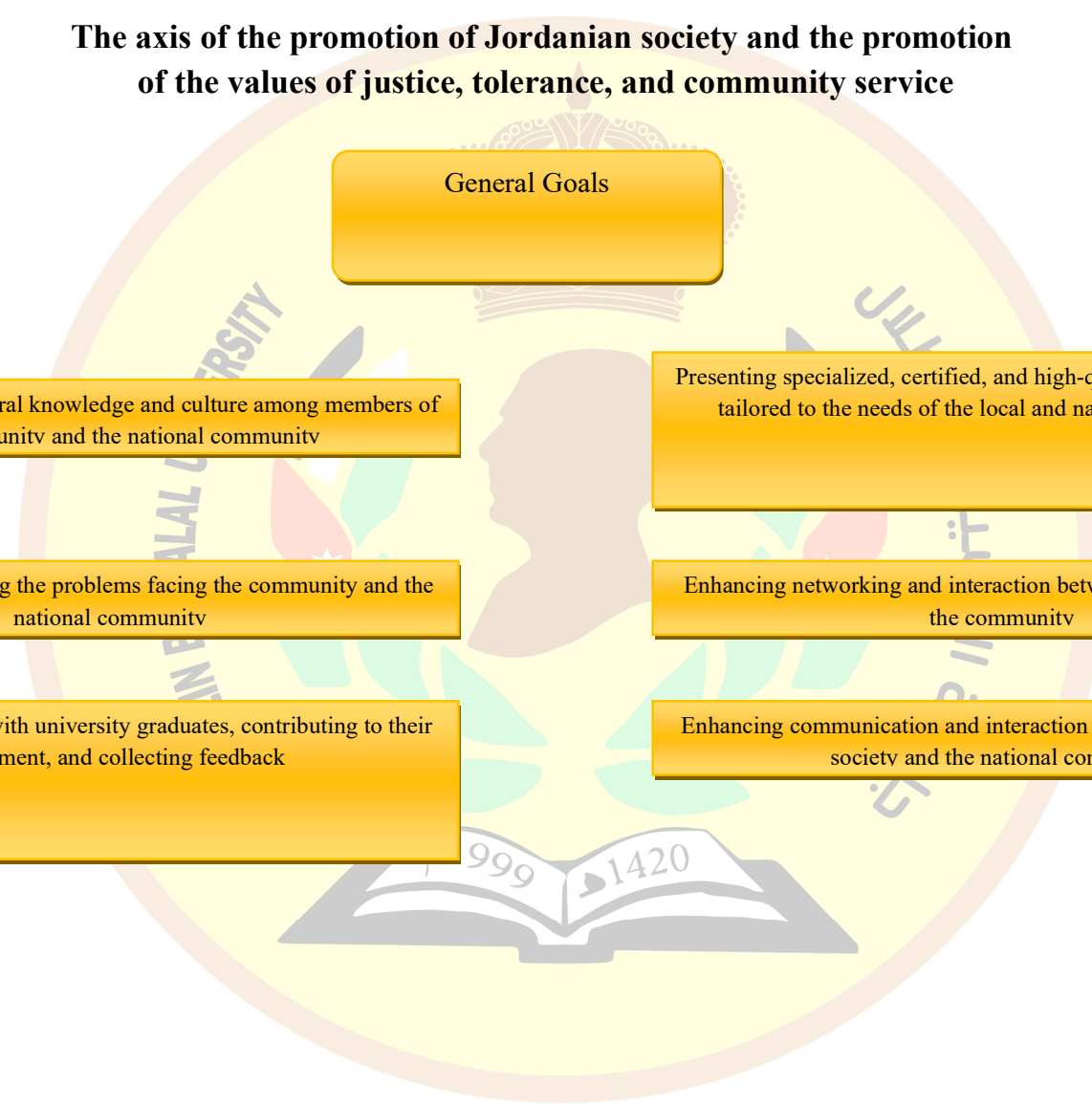|					
Report on lectures carried out	continuous	University Administration Faculty Deanships	Lectures, seminars, and workshops in various fields		
Report on the number and content of potential programs submitted by radio	continuous	University Community Radio	Activating the role of University Radio through community-oriented programs to disseminate knowledge		
List of programs provided by Teaching staff	continuous	Centre for Studies and Consultation	Involvement of faculty members in the design and delivery of programs on university radio aimed at the community for the transmission of knowledge		
Documentation of community participation in celebrations	continuous	University Administration/ Deanships Faculty	Community and national participation in social, religious, and national events		
List of number of programs for solving community problems	continuous	University Community Radio	Allocation of radio programs aimed at hearing the voice and affairs of citizens in the community	Enhancing networking and interaction between the University and the local and national community	.3
List of number and type of consultations provided	continuous	Centre for Studies and Consultation	Providing diverse consultations in different areas to members of society		

List of scientific research that has solved the problems of local community	continuous	Academic Departments/ Deanship of Scientific Research	Guiding university professors' research to study problems facing society		
Report on the problems examined	continuous	Centre for Studies and Consultation	Strengthening the role of the Centre for Studies in the study of community and national problems	Contribution to solving problems facing the local and national community	.4
Mention entanglement and instructions	2022-2021	Deanship of Scientific Research	Linking promotion of teaching staff to scientific production aimed at the service and development of society		
Report on graduation projects that solved problems related to local community	continuous	Faculty Deanships	Guiding graduation projects to national and local community issues and problems		
Number and type of studies carried out	2023-2021	Centre for Studies and Consultation	Survey to identify the real needs of society and institutions for occupations and jobs	Providing the Jordanian and local community with qualified and trained skills that are needed to respond to the latest skills required in the labor market	.5
List of new programs	continuous	University Administration	Establishment of study programs in the light of the needs of society and the requirements of the labor market		
Report on the functions and	continuous	Deanship of Students' Affairs	Development of the University Graduate Monitoring Service	Maintaining contact with university graduates and contributing to their	.6

				employment	
achievements of the Service concerned					
Quarterly report on career day implementation	continuous	Student Monitoring Service Deanship of Students' Affairs	Establishment of a career day in each class in coordination with the Ministry of Labor for students expected to graduate		

Axis of accreditation and quality assurance

General goals

Development of an effective quality assurance system governing the University's operational academic and administrative functions

Accreditation of all programs by the Jordanian Accreditation Authority and world bodies

Ensuring consistent implementation of university laws and regulations and maintaining quality assurance standards in all academic colleges and administrative units

Supporting faculty initiatives that promote academic standards, student learning opportunities and staff development.

Ensure that the University's strategy of supporting student services is fully implemented.

Development of university materials procedures and new programs that respond to the needs of the local market and contribute to strengthening existing sources of study materials.

Development of internal procedures for periodic peer reviews, review of materials, study programs and internal self-assessments

Internal quality assurance at the University

develop effective strategies.

Axis of Accreditation and Quality Assurance

Performance indicators	Implementation period	Implementing authority	procedure	Goal	No.
Quarterly evaluation model	continuous	Quality, Faculties	Standards for input quality	Development of an effective quality assurance system governing the academic, administrative, and operational functions of the University.	.1
Quarterly evaluation model	continuous	Quality, Faculties	Developing standards for operational quality		
Quarterly evaluation model	continuous	Quality, Faculties	Establishing standards for output quality		
Quarterly evaluation model	continuous	Quality, Faculties	Identification of standard indicators		
Quarterly evaluation model	2023-2021	Quality, Faculties	Development of procedures for measuring feedback on university output		
Quarterly Evaluation Forms of the Faculties and Departments of the University	continuous	Quality, Faculties	Building a set of successful models as reference		
Quarterly report on specialist follow-up	continuous	University Presidency	Provision of teaching staff in disciplines covering all programs	Accreditation of all programs by the Jordanian Accreditation Authority and world bodies.	.2
Quarterly report on the accreditation of disciplines	continuous	University Presidency, Faculties	Provision of qualified and quality faculty members that match required quality specifications		
Number of students admitted by secondary level	continuous	Admission and Registration	Establishing criteria for the levels of students admitted		

Quarterly follow-up and adoption of school plans	continuous	Faculties	Developing program plans and building on the plans of distinguished global and local universities		
Quarterly report of the Committee on the number and types of complaints	2022	University Presidency, Faculties, Quality	Establishment of a committee to examine complaints of law enforcement	Ensure consistent implementation of university laws and regulations and maintain quality assurance standards in all academic colleges and administrative units.	.3
Number and type of incentives and quarterly checks	continuous	Quality, Faculties	Development of a system of incentives to encourage initiatives by faculty members	Support faculty initiatives that promote academic standards, student learning opportunities and staff development.	.4
Report on types of initiatives	2021	Faculty Deans	Categorizing initiatives into labor development criteria and developing standards for academic development		
Report on courses in each college	continuous	Faculty Deans	Guiding the efforts of teaching staff to train staff		
Report on activities carried out by each academic department	continuous	Quality, Faculties	Showing the role of departments in the development of academic services	Ensure that the University's strategy of supporting student services is fully implemented.	.5
Report on the number and content of meetings held	continuous	Faculty Deans	Periodic meetings by deans with students to monitor student views on academic services provided		
Report on the number and content of meetings held	continuous	Deanship of Students' Affairs	Permanent meetings with students on their trends in restaurant, library and registration services		
Report on the number and content of meetings held	continuous	Deanship of Students' Affairs	Interview with the service provider's officer and inform them of the views		

			of the students		
Quarterly report from each college	continuous	Faculty Deans	Establishment of committees in each discipline to review specialty plans	Development of university materials procedures and new programs that respond to the needs of the local market and contribute to strengthening existing sources of study materials	.6
Quarterly report from each college	continuous	Faculty Deans	Identification of programs that could be developed		
Survey studies per semester	continuous	Admission and Registration, Faculties	Studies to identify market needs for programs		
Enrich the Committee by including what has been implemented	2022-2021	University Presidency	Establishment of a committee at the university level to develop procedures	Development of internal procedures for periodic peer reviews, review of materials, study programs and internal self-assessments	.7
Quarterly performance evaluation	2022-2021	Quality	Establishment of a general framework for internal procedures		
Quarterly performance evaluation	2022-2021	Quality, Faculties	Development of a general framework for periodic peer action		
Quarterly performance evaluation	continuous	Quality, Faculties	Review of study materials and programs		
Quarterly performance evaluation	2022-2021	Quality, Faculties	Development of a general framework for procedures for internal self-assessments		
Quarterly performance evaluation	continuous	University Presidency	Professional links with international organizations and quality assurance agencies	Internal quality assurance at the University	.8
Report by merge mechanism	continuous	Quality, Faculties	Integrating global quality assurance standards with internal quality standards		

|				develop effective strategies	.9
Quarterly performance evaluation	continuous	Academic Deputy, Faculties	Review of the structure and responsibilities of academic committees		
Quarterly performance evaluation	continuous	University Presidency	Review of the structure and responsibilities of the management committees		

Accreditation and competitiveness

Performance indicators	Implementation period	Implementing authority	Procedures	Goal	No.
Report of declarations and list of the newly recruited	continuous	University Presidency, Faculties	Appointment of teaching staff and laboratory technicians under national accreditation criteria	Achieving national and international accreditation standards	.1
Quarterly report on the adoption of study plans	continuous	Quality, Faculties	Update school plans and programs and their contents to suit accreditation criteria		
List of outstanding references by specialty	continuous	University Presidency, Faculties, Library	Provision of references and periodicals for each area of knowledge for study programs		
List of the number of halls available in each college	continuous	University Presidency, Faculties, Admission and Registration	Provision of comfortable classroom rooms appropriate to the nature of each study program		
Report on programs readiness for international accreditation	2024-2022	University Presidency, Faculties, Quality	Meet international accreditation standards for programs such as ABET, for ASIIN engineering programs for ACCAB science programs for business and other programs	Progress towards universal accreditation of study programs	.2
Program readiness report to progress QS classification	2025-2022	University Presidency, Faculties, Quality	Increased performance in all university faculties and departments to qualify for competition in one of the global classifications of universities such as QS,	Progress for the 2020 World University Rankings	.3

			Shanghai, and others		
List of colleges and specific specialties	2026-2022	University Presidency, Faculties	Preparation of new programs. Establishment of institutes and colleges in new fields such as banking, insurance, medical, legal, and judicial administration	Development of specialized advisory centers with local, Arab, and international services that contribute to supporting University resources	.4
List of conventions concluded	2024-2022	University Presidency, Faculties	Linking engineering and business schools with those in developed countries such as ANSEAD in France and the Center of Excellence in Colorado/America and Germany	Linking colleges and university centers with distinguished international centers and bodies	.5
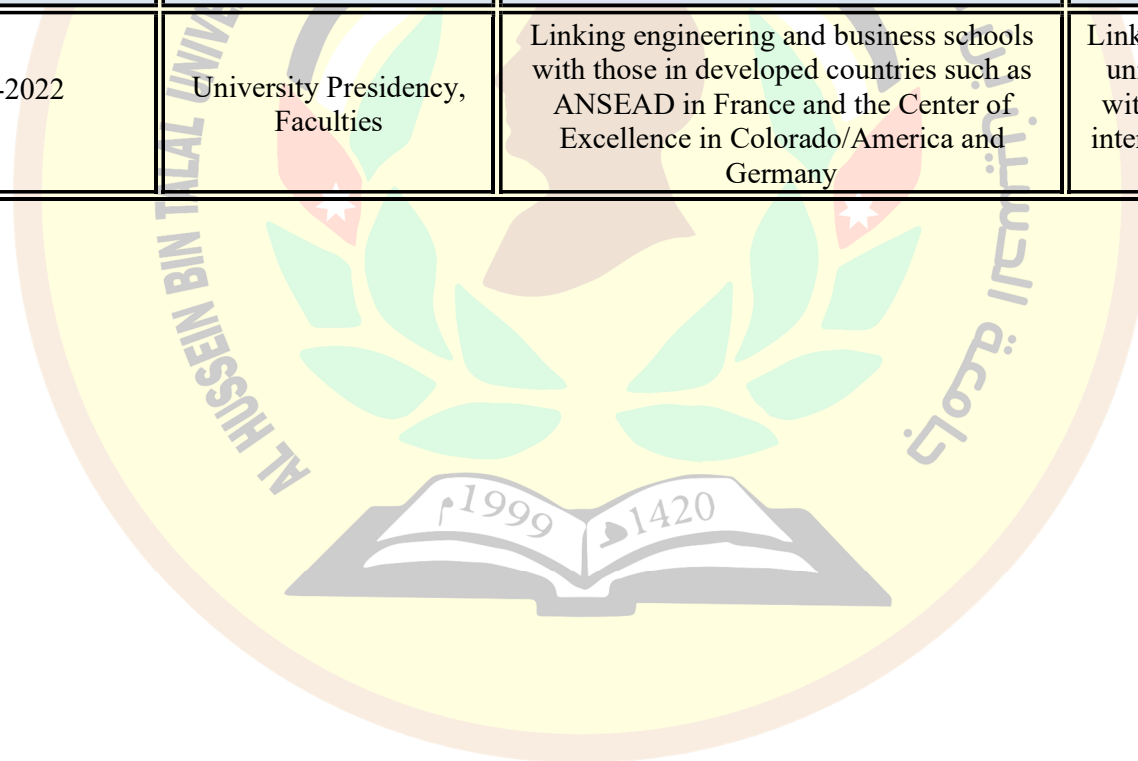
Axis of the University's Economic Resource Development

General goals

Building partnerships with scientific institutions for research and studies of financial and economic utility.

Establishment of investment projects that generate financial income for the University.

Selection of community-based esthetic projects to develop capacity and combat poverty and unemployment.

Setting implementation priorities across organizational actions.

Axis of the University's economic resource development

Performance indicators	Implementation period	Implementing authority	Procedures	Goal	No.
Report on the proportion of project implemented	2024-2022	University Presidency	Establishment of the Petra College Training Hotel Project	Establishment of investment projects that generate financial income for the University	.1
Project implementation ratio report	2024-2022	University Presidency	Establishment of the project of the Regional Institute for Energy and Environment Research and Studies		
Project implementation ratio report	2025-2023	University Presidency	Installation of Mobile Maintenance Laboratory Project		
Number of projects financed from abroad	2025-2023	Deanship of Scientific Research, Faculties	Advancing scientific research projects with distinguished global and national institutions to attract funding for joint research such as the European Union, American Fulbright and German DFG programs	Building partnerships with scientific institutions for research and studies of financial and economic utility	.2
Number of projects supported	continuous	Deanship of Scientific Research, Faculties	Applying for applied research for funding from the Scientific Research Support Fund and the King Abdullah II Fund		
Annual report on	continuous	Deanship of Scientific	Develop the balance of scientific research		

the balance and evolution of scientific research		Research, Finance Unit	within the University to cover research projects that provide a service for the development and development of community institutions and University programs - University Presidency		

Performance indicators	Implementation period	Implementing authority	Procedures	Goal	No.
Number of patrols provided	continuous	Centre for Studies and Consultation, Faculties	Free patrols to develop the abilities and skills of university graduates and target groups from the local community - university presidency	Choosing community-based investment projects to develop capacity and combat poverty and unemployment	.3
Number of drawers and awareness workshops	continuous	University Presidency, Faculties	Encouraging faculty, staff and students to contribute to community service and environmental protection projects to provide maintenance costs and maintain their sustainability		
Annual report on development projects	continuous	Centre for Academic Development and Quality Assurance, Centre for Studies and Consultation	Preparation of a blueprint for priority areas based on the development needs of those areas of a special nature – University Presidency		
Annual report on the study	continuous	University Presidency, Finance Unit, Centre for Academic Development and Quality Assurance	Study the internal and external environment to prioritize project implementation	Setting implementation priorities across organizational actions	.4
Valuable report on internal funding	continuous	Board of Trustees, University Presidency, Finance Unit, Centre for Academic Development and Quality Assurance	Promote and monitor internal or external funding in the University's annual budget and plans		

Report on the number of partnerships implemented	continuous	University Presidency, Faculties, Finance Unit, Centre for Academic Development and Quality Assurance	Entering domestic and external partnerships to encourage funders to fund projects to be implemented at University		