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| **Suggested Form No. (2) Course Description** |

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| **Faculty** | **Princess Aisha Bint Al-Hussein College for nursing and health sciences** | | | | |
| **Department** | **Nursing** | | | **Level in Framework** | 7 |
| **Course Name** | **Trends, Issues and Ethical Consideration in Nursing** | **Number** | **0901219** | **Prerequisite** | 0901222 |
| **Credit Hours** | 2 | **Theoretical** | 2 | **Practical** | **-** |
| **Course Coordinator** |  | **Email** |  | | |
| **Teachers Educators** |  | **Emails** |  | | |
| **Lecture Time** |  | **Place** |  | **Attendance Type** | Face to face |
| **Semester** |  | **Preparation Date** |  | **Modification Date** |  |

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| Abridged Course Description |
| In this course the students will have an opportunity to understand the history of nursing profession development throughout the ages, and the accompanying development in education and legislation for the profession, and to identify the current national and global trends, policies, and challenges that influence nursing education and practice. An overview of ethical and legal issues commonly faced by nurses will discussed, with emphasis on identifying and analyzing the legal and ethical principles underlying clinical judgment in nursing.  The course also provides students with an opportunity to develop a deeper understanding to their professional responsibilities and obligations, and to gain a realistic understanding of work settings and career opportunities. Additionally, the course equips students with the knowledge and skills necessary to navigate complex challenges, set career goals, and contribute to the ongoing progress of the nursing profession. |
| Course Objectives |
| **At the end of this course students will be able to:**   1. Gain a comprehensive understanding of historical images of nursing throughout the ages, and the historical and recent trends leads to nursing profession development internationally and nationally. 2. Familiarized with various types of nursing education programs offered nationally and internationally. 3. Oriented to the issues related to credentialing, accreditation, licensure and certification in nursing. 4. Familiarized with the key ethical concepts, theories, legal principles, that underpin nursing practice and ethical decision making. 5. Stay abreast of emerging trends and issues in nursing, including technological advancements, healthcare policy changes, and societal factors, and bioethical issues. 6. Able to apply ethical and legal principles to navigate complex ethical dilemmas. 7. Develop resilience and adaptability to navigate challenges in the nursing profession. |

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| **CILOs (Learning Outcomes)** |
| **Knowledge** |
| a1. Discuss the foundations and evolution of nursing practice  a2. Discuss the issues of nursing education, credentialing, and roles  a3. Examine ethical, legal, and psychological dimensions of nursing practice |
| **Skills** |
| b1. Develop a personalized career plan, encompassing goal setting, resume writing.  b2. Apply ethical principles and legal frameworks to make informed decisions in challenging situations |
| **Competences** |
| c1. Assess one's own clinical competence and identify areas for improvement based on Benner's stages of nursing proficiency.  c2. Apply time management principles to balance personal and professional responsibilities. |
| **Teaching & Learning Methods** |
| 1. Lecture based learning 2. Class discussion 3. Flipped classroom 4. Case based learning |
| **Assessment Tools** |
| 1. Written examinations 2. Written assignments |

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| **Course content** | | | | | |
| **Week** | **Hours** | **Outcomes** | **Subjects** | **Teaching & Learning Methods** | **Assessment Tools** |
| **1** | 2 | a 1 | **Introduction and overview to the course.**  **Nursing: Historical perspective**   * Early origins of nursing * History of the image of nursing | * Lecture based learning * Class discussion | Written examinations |
| **2** | 2 | a1 | **Nursing: Historical perspective**   * Impact of wars and conflicts on nursing profession development * Nursing pioneers and leaders * Florence nightingale’s contribution to nursing and nursing education | * Lecture based learning * Class discussion | Written examinations |
| **3** | 2 | a 1 | **Nursing: Historical perspective**   * History of nursing Schools development * History of international and national nursing organization development * History of hospital development worldwide and in Jordan * History for nursing development in Jordan | * Lecture based learning * Class discussion | Written examinations |
| **4** | 2 | a1 | **The Development of Nursing as A Profession**   * Early definitions for nursing * Challenges of defining nursing * Definition and characteristic of profession and it application to nursing * Distinguishing nursing from medicine * Defining a language for nursing | * Lecture based learning * Class discussion * Flipped classroom | Written examinations |
| **5** | 2 | a3 ,b2 | **Ethical Concerns in Nursing Practice**   * The concept of morals, ethics, and values. * Basic Ethical Concepts: * Rights * Autonomy * Beneficence * Non-maleficence * Justice * Veracity * Fidelity * The standard of best interest | * Lecture based learning * Class discussion * Case-based learning | * Written examinations * Written Assignment/ Ethical Dilemmas in Nursing |
| **6** | 2 | a3,b2 | **Ethical Concerns in Nursing Practice**   * Ethical theories. * A framework for ethical decision making * Codes of ethics * Jordanian nursing code of ethics | * Lecture based learning * Class discussion * Case based learning | * Written examinations * Written Assignment/ Ethical Dilemmas in Nursing |
| **7** | 2 | a3,b2 | **Legal responsibilities for practice**   * Sources of law and how they apply to nursing. * The role of institutional policies and protocols, procedures and guidelines in legal decision making * Legal aspects of nursing practice * Malpractice * Negligence * Tort. * Liability | * Lecture based learning * Class discussion * Case based learning | * Written examinations * Written Assignment/ Ethical Dilemmas in Nursing |
| **8** | 2 | a3 ,b2 | **Legal Issues Common in Nursing**   * Medical orders * Confidentiality and right to privacy * Duty to warn * Defamation of character * Privileged communication * Informed consent * Withdrawing consent * Advance directives * Fraud | * Lecture based learning * Class discussion * Case-based learning | * Written examinations * Written Assignment/ Ethical Dilemmas in Nursing |
| **9** | 2 | a2 | **Nursing educational program at international and national levels**   * Educational Pathways * Paradigm Shifting * Preparing Nurses for Practice * ANA Position Paper * Implications of the ANA Position Paper * Nurses of the Future * Major components of the curriculum * Nursing education curriculum * The nursing assistant * Practical nurse education | * Lecture based learning * Class discussion | * Written examinations |
| **10** | 2 | a2 | **Nursing educational program at international and national levels**   * Diploma education * Baccalaureate education * Nursing education at the graduate level/ master’s program and doctoral program | * Lecture based learning * Class discussion | * Written examinations |
| **11** | 2 | a2 | **Credentials for Health Care Providers**   * The concept of credentials and credentialing * Types of credentials * Accreditation * Licensure * Certification * Board of nursing * Licensure by examination | * Lecture based learning * Class discussion | * Written examinations |
| **12** | 2 | a3,c1 | **Making the Transition from Student to Professional Nurse**   * The concepts of transition and reality shock. * The four phases of reality shock. * Benner (1984) model which describes the five stages through which novice nurses proceed to become clinically competent. * Special needs for novice nurses | * Lecture based learning * Class discussion | * Written examinations * Written assignment / Career Planning: Self-reflection and goal setting |
| **13** | 2 | a3,b1 | **Making Professional Goals a Reality**   * Professional Nursing Roles in today’s world. * Career opportunities for nurses * The competencies needed by the new graduate. * How to develop a list of your personal short- and long-term career goals. * Making goals reality. * Future of nursing | * Lecture based learning * Class discussion * Flipped classroom * Case based learning | * Written examinations * Written assignment/ Resume writing |
| **14** | 2 | a3,c2 | **Managing Time**   * The various perspectives on Time as the first step in achieving an individualized time management strategy and plan. * The “10 psychological obstacles” that influence one’s ability to create and sustain focused and productive work habits. * Benefits of Managing your time. * The Energy Management concept [four separate but related sources of energy: (1) physical, (2) mental, (3) spiritual, and (4) emotional]. * The time management truisms. * Time management strategies | * Lecture based learning * Class discussion * Flipped classroom * Case based learning | * Written examinations |
| **15** | 2 | a3 | **Bioethical Issues in Healthcare**   * Major areas where bioethics are applied. * The bioethical issues related to the beginning of life. * bioethical issues concerning death. * The bioethical issues related to sustaining quality of life. | * Lecture based learning * Class discussion * Flipped classroom * Case based learning | * Written examinations * Written Assignment/ Ethical Dilemmas in Nursing |
| **16** | 2 | a1,a2,a3,a4 | **Final exam** |  | * Written exam |

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| **Constituents Components** | |
| Burkhardt, M. A., Nathaniel, A. K., & Walton, N. A.(2014). *Ethics & Issues in Contemporary Nursing*. 4th edition. Toronto: Nelson Education. | **Textbook** |
| **Catlano, J. (2015) *Nursing Now, Today’s Issues, Tomorrow’s Trends*. 7th ed. Philadelphia, PA: F .A Davis** | **References** |
| **American Nurses Association Code of Ethics for Nurses** | **Recommended for reading** |
| **AHU electronic library:** [**https://ahulibrary-coe.app.deepknowledge.io/**](https://ahulibrary-coe.app.deepknowledge.io/) | **Electronic material** |
| -[**https://www.nursingworld.org/ana/**](https://www.nursingworld.org/ana/)  -[**https://www.jnc.gov.jo/Default/Ar**](https://www.jnc.gov.jo/Default/Ar)  -[**https://jnmc.jo/**](https://jnmc.jo/) | **Other sites(Recommended websites)** |

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| **Course Assessment Plan** | | | | | | | | |
| **Assessment tools** | **grade** | **Outcomes** | | | | | | |
| **a1** | **a2** | **a3** | **b1** | **b2** | **c1** | **c2** |
| Midterm exam | 30 | 15 |  | 15 |  |  |  |  |
| Final examination | 50 | 10 | 15 | 25 |  |  |  |  |
| **Written Assignments** | 20 | **Semester works** | | | | | | |
| Ethical Dilemmas in Nursing | 10 |  |  | 4 |  | 5 |  | 1 |
| Career planning: self-reflection and goal setting | 5 |  |  |  | 3 |  | 2 |  |
| Resume writing | 5 |  |  | 1 | 2 |  | 1 | 1 |
| Total | 100 | 25 | 15 | 45 | 5 | 5 | 3 | 2 |