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| **Suggested Form No. (2) Course Description** |

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| **Faculty** | **Princess Aisha Bint Al-Hussein College for nursing and health sciences** | | | | |
| **Department** | **Nursing** | | | **Level in Framework** | **7** |
| **Course Name** | **Special Topics in Nursing** | **Number** | **0901302** | **Prerequisite** | **0901222** |
| **Credit Hours** | **3** | **Theoretical** | **3** | **Practical** |  |
| **Course Coordinator** |  | **Email** |  |  |  |
| **Teachers Educators** |  | **Emails** |  |  |  |
| **Lecture Time** |  | **Place** |  | **Attendance Type** |  |
| **Semester** |  | **Preparation Date** |  | **Modification Date** |  |

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| Abridged Course Description |
| This course explores emerging and critical topics in nursing practice, including evidence-based practice, ethical dilemmas, technological advancements, and specialized areas such as palliative care, mental health, and disaster nursing. Students will engage in theoretical discussions and hands-on learning experiences to enhance their professional skills and competencies. |
| Course Objectives |
| 1. Develop critical thinking and problem-solving skills in nursing practice. 2. Analyze current trends and issues in healthcare and nursing. 3. Apply evidence-based practices in specialized nursing fields. 4. Enhance professional ethical reasoning and leadership abilities. 5. Integrate technology and digital health tools in patient care. 6. Address the unique challenges of diverse populations through cultural competency. 7. Understand forensic and legal implications in nursing practice. 8. Develop advanced patient safety and risk management strategies. 9. Explore the role of environmental health in nursing practice. |

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| **CILOs (Learning Outcomes)** |
| **Knowledge** |
| a1. Explain the impact of current healthcare trends on nursing practice.  a2. Describe ethical, legal, and forensic considerations in specialized nursing fields.  a3. Identify digital health advancements and their implications for nursing.  a4. Discuss the importance of cultural competency in nursing care.  a5. Discuss the impact of environmental factors on health and nursing practice. |
| **Skills** |
| b1. Apply critical thinking to real-world nursing challenges.  b2. Demonstrate competency in using technology and research to improve patient care.  b3. Implement risk management and patient safety strategies effectively.  b4. Address trauma and emergency care situations with evidence-based approaches.  b5. Assess environmental health risks and implement sustainable nursing interventions. |
| **Competences** |
| c1. Work effectively in interdisciplinary healthcare teams.  c2. Demonstrate leadership and decision-making skills in complex nursing scenarios.  c3. Advocate for vulnerable populations and apply culturally competent care.  c4. Effectively utilize forensic nursing principles in healthcare settings.  c5. Incorporate environmental health considerations into nursing practice. |
| **Teaching & Learning Methods** |
| **-**Lecture based learning  -Class discussion  -Case based learning  -Simulation  **-**Role play  **-**Team based learning  **-**Problem based learning |
| **Assessment Tools** |
| **-**Written examinations  -Case studies  -Problem solving exercises  -Oral presentations  -Group work |

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| **Course Content** | | | | | |
| **Week** | **Hours** | **Outcomes** | **Subjects** | **Teaching & Learning Methods** | **Assessment Tools** |
| **1** | 3 | a1 | Overview of course, current trends in nursing | -Lecture based learning  -Class Discussion | -Written examinations |
| **2** | 3 | a1, c1 | Nursing in Disaster and Humanitarian Crises – Role of nurses in global emergency response and crisis management. | -Class discussion  -Case based learning  -Simulation | -Written examinations |
| **3** | 3 | b1, b4 | Trauma and Emergency Nursing – Handling acute care situations, from accidents to natural disasters. | -Lecture based learning,  - Case-based learning  -Simulation | -Written examinations  -Case studies |
| **4** | 3 | a3, b2 | Technology and research in nursing practice | -Lecture based learning  -class discussion | -Written examinations  -Oral presentation  -Group work |
| **5** | 3 | a4, c3 | Cultural Competency in Nursing – Providing care to diverse populations and addressing health disparities. | -Class discussion  -Role play  -Case based learning | -Written examinations |
| **6** | 3 | b3 | Patient Safety and Risk Management – Preventing medical errors and ensuring quality improvement. | -lecture based learning  -simulation | -Written examinations  -Case studies |
| **7** | 3 | a3, b2 | Nursing Informatics and Artificial Intelligence in Healthcare – Utilizing AI, big data, and electronic health records. | -Class discussion  -Team based learning. | -Written examinations  -Oral presentation  -Group work |
| **8** | 3 | a2, c2 | Advanced Pain Management and Palliative Care – Addressing chronic pain and end-of-life considerations. | -Lecture based learning  -Class Discussion | -Written examinations |
| **9** | 3 | b1, b2 | Mental Health and Addiction Nursing | -Lecture based learning  -Class Discussion | -Written examinations  -Case studies  -Oral presentation  -Group work |
| **10** | 3 | a2, b1 | Sexual and Reproductive Health Nursing – Supporting maternal health, contraception, and fertility issues. | -Lecture based learning  -Class Discussion | -Written examinations  -Case studies |
| **11** | 3 | a3, c2 | Telehealth and Digital Health Nursing | -Lecture based learning  -Class Discussion | -Written examinations |
| **12** | 3 | a2, b1, c4 | Forensic Nursing and Legal Aspects | -Lecture based learning  -Class Discussion  -case based learning  -Problem based learning | -Written examinations  -Case studies  -Problem solving exercises |
| **13** | 3 | a1, c1 | Global Health and Public Health Nursing | -Lecture based learning  -Class Discussion | -Written examinations |
| **14** | 3 | a3, b2, c3 | Military and Veteran Nursing | -Class discussion  -Role play  -Case based learning | -Written examinations  -Oral presentation  -Group work |
| **15** | 3 | a5, b5, c5 | Environmental Health and Nursing | -Lecture based learning  -Class Discussion  -Problem based learning | -Written examinations  -Case studies  -Problem solving exercises |
| **16** | 1.5 | a1,a2,a3,a4,a5 | Final exam | - | -Written examination |

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| **Constituents Components** | |
| **-** | **Textbook** |
| -Saba, V. K., & McCormick, K. A. (2015). *Essentials of nursing informatics* (6th ed.). McGraw-Hill Professional.  -Burkhardt, M. A., & Nathaniel, A. K. (2014). *Ethics & issues in contemporary nursing* (Fourth edition.). Delmar Cengage Learning.  **-**Harlan, C. A. (Ed.). (2015). Global health nursing: Narratives from the field. New York, NY: Springer Publishing Company, LLC.  -Hammer, R. M., Moynihan, B., & Pagliaro, E. M. (2013). Forensic nursing: A handbook for practice (2nd ed.). Sudbury, MA: Jones & Bartlett Learning, LLC. | **References** |
| **-** | **Recommended for reading** |
| * World Health Organization (WHO): www.who.int * Centers for Disease Control and Prevention (CDC): www.cdc.gov * National Institutes of Health (NIH): www.nih.gov * American Nurses Association (ANA): www.nursingworld.org * The International Council of Nurses (ICN): www.icn.ch | **Electronic material** |
| **-** | **Other sites** |

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| **Course Assessment Plan** | | | | | | | | | | | | | | | | | |
| **Assessment tools** | | **Grade** | **Outcomes** | | | | | | | | | | | | | | |
|  | | a1 | a2 | a3 | a4 | a5 | b1 | b2 | b3 | b4 | b5 | c1 | c2 | c3 | c4 | c5 |
| Midterm examination | | 30 | 9 | 5 | 5 | 7 |  | 4 |  |  |  |  |  |  |  |  |  |
| Final examination | | 50 | 10 | 10 | 10 | 5 | 5 | 10 |  |  |  |  |  |  |  |  |  |
| Semester works | | 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Case study | 4 |  |  |  |  |  | 1 |  | 1 | 1 | 1 |  |  |  |  |  |
| Oral Presentations | 5 |  |  |  |  |  |  | 2 |  |  |  | 1 | 1 | 1 |  |  |
| Problem solving exercise | 4 |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 |
| Group work | 7 |  |  |  |  |  |  | 2 |  |  |  | 2 | 2 | 1 |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | | 100 | 19 | 15 | 15 | 12 | 5 | 15 | 4 | 1 | 1 | 1 | 3 | 3 | 2 | 2 | 2 |