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| **Suggested Form No. (2) Course Description** |

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| **Faculty** | **Princess Aisha Bint Al-Hussein College for nursing and health sciences** | | | | |
| **Department** | **Nursing** | | | **Level in Framework** | 7 |
| **Course Name** | Management of Nursing (Practical) | **Number** | 0901475 | **Prerequisite** | 0901471 |
| **Credit Hours** | 2 | **Theoretical** | 0 | **Practical** | **4** |
| **Course Coordinator** |  | **Email** |  | | |
| **Teachers Educators** |  | **Emails** |  | | |
| **Lecture Time** |  | **Place** |  | **Attendance Type** | Face to face |
| **Semester** |  | **Preparation Date** | 6/12/2024 | **Modification Date** | 12/12/2024 |

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| Abridged Course Description |
| This practical course provides nursing students with essential management and leadership skills necessary for effective practice in clinical and administrative nursing roles. The theories and methods of leadership and management are explored and applied in the clinical experience. There is an emphasis on critical thinking, team building, communication, priority setting, collaborative decision-making and advocacy. Students will use nursing leadership and management theory as well as the basic and applied sciences and humanities from previous courses. |
| Course Objectives |
| 1. Develop an understanding of management theories and leadership principles relevant to nursing practice. 2. Enhance critical thinking and problem-solving skills in clinical management scenarios. 3. Apply ethical and legal standards in nursing management. 4. Demonstrate effective communication and teamwork within interdisciplinary healthcare teams. 5. Utilize management tools and techniques for resource allocation and process improvement. 6. Implement leadership strategies to promote patient safety and quality of care. 7. Foster a culture of continuous learning and professional development in nursing practice. |

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| **CILOs (Learning Outcomes)** |
| **Knowledge** |
| a1. Understand key management theories and leadership models in nursing. |
| **Skills** |
| b1. Apply management principles in clinical and administrative nursing roles.  b2. Demonstrate critical thinking in solving complex management issues.  b3. Utilize evidence-based strategies for team management and conflict resolution.  b4. Perform effective communication techniques within healthcare teams. |
| **Competences** |
| c1. Commit to nursing code of ethics and ethical principles, guideline policy and procedures.  c2. Work collaboratively within teams to achieve healthcare objectives.  c3. Demonstrate effective leadership and management skills in the clinical setting. |
| **Teaching & Learning Methods** |
| 1. Lecture based learning 2. Problem based learning 3. Simulation 4. Skills demonstration 5. Case based learning 6. Role play |
| **Assessment Tools** |
| 1. Case discussion 2. Quizzes 3. Examination (NECLEX questions) 4. Projects 5. Oral presentations 6. Case studies 7. Group working 8. Problem Solving exercises |

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| **Course Content** | | | | | |
| **Week** | **Hours** | **Outcomes** | **Subjects** | **Teaching & Learning Methods** | **Assessment Tools** |
| **1** | 3 | a1 | **Orientation to the course**   * Introduction to Nursing Management and Leadership Theories | * Lecture based learning * Case based learning | Quizzes and exercises |
| **2** | 3 | a1, b1, b4, c3 | **Leadership**   * Situational theory assignment * Integrating Leadership Roles and Management Functions | * Lecture based learning * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **3** | 3 | b1, c1 | **Patient Safety and Quality Managing with technology**   * + National and international Safety goals | * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **4** |
| **5** | 3 | b2, c1 | **Policy and Politics Legal and Ethical issues**   * Hospital policies, waste disposal policy. * Moral Issues Faced by Nurses. * Ethical Frameworks for Decision Making. | * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **6** |
| **7** | 3 | b1, b2, c2, c3 | **Staffing and Scheduling** | * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **8** | 3 | a1, b1, b2, b4 | **Mid-term exam** | - | Examination (NECLEX questions) |
| **9** | 3 | b1, b2 | **Managing resources**  **Performance appraisal**   * Supply chain initiatives * Filling Performance appraisal form | * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **10** | 3 | c1, c2, c3 | * **Incident report** * **Narcotic report** | * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **11** | 3 | a 1, b 1, b2, b3, b4 | Risk management seminar | * Lecture based learning * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **12** | 3 | a 1, b 1, b2, b3, b4 | Role Transitions & Stress Management  seminar | * Lecture based learning * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **13** | 3 | a1, b2, c1 | Problem solving process seminar | * Lecture based learning * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **14** | 3 | a 1, b1, b2, b3, b4, c1, c2 | Conflict, Bullying, and Workplace Violence seminar | * Lecture based learning * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| **15** | 3 | a 1, b1, b2, b3, b4, c1, c2, c3 | Negotiation Delegation  Motivation seminar | * Lecture based learning * Problem based learning * Simulation * Skills demonstration * Case based learning * Role play | Case discussion  Quizzes  Examination (NECLEX questions)  Projects  Oral presentations  Case studies  Group working  Problem Solving exercises |
| 16 | 1.5 | a 1, b1, b2, b3, b4 | Final Witten Exam | - | Examination (NECLEX questions) |

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| **Constituents Components** | |
| * Marquis, L. B., & Huston, C. J. (2017). Leadership roles and management functions in nursing: Theory and application (9th ed.). Philadelphia: Lippincott Williams & Wilkins * Rebecca A,Patronis J(2007).Guide line to Nursing Leadership & Management Theories ,Processes & Practice :Philadelphia . * Kelly, P. (2012). Power. In T. Miller, P. Maloney & R. Maloney (Eds.), Nursing leadership & managementClifton Park, New York: Delmar, Cengage Learning.. | **Textbook** |
| Kelly, P. (2012). Power. In T. Miller, P. Maloney & R. Maloney (Eds.), Nursing leadership & managementClifton Park, New York: Delmar, Cengage Learning. | **References** |
| Ellis (2005) Managing & coordinating nursing care 4th edition .Lippincott Williams & Wilkins | **Recommended for reading** |
| -AHU electronic library: <https://ahulibrary-coe.app.deepknowledge.io/>  -[PubMed](https://pubmed.ncbi.nlm.nih.gov/) – Research on leadership models in nursing.  -CINAHL (via EBSCO) – Nursing management and leadership journal articles.  -[Google Scholar](https://scholar.google.com/) – Free access to research on nurse leadership, change management, and patient care coordination.  -American Organization for Nursing Leadership (AONL) – Leadership resources and policy guidelines. | **Electronic material** |
|  | **Other sites** |

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| **Course Assessment Plan** | | | | | | | | | | |
| **Assessment tools** | | **Grade** | **Outcomes** | | | | | | | |
|  | | a1. | b1. | b2. | b3. | b4. | c1. | c2. | c3. |
| First examination (Mid) | | 30 | 7 | 7 | 8 |  | 8 |  |  |  |
| Second examination (If any) | |  | | | | | | | | |
| Final examination | | 40 | 8 | 8 | 8 | 8 | 8 |  |  |  |
| Semester works | |  |  |  |  |  |  |  |  |  |
| **Semester Work Assessment** | Oral presentations | 10 |  |  |  |  |  | 3 | 3 | 4 |
| Case study, Projects | 10 |  |  |  |  |  | 4 | 3 | 3 |
| Quizzes | 5 |  |  |  | 5 |  |  |  |  |
| Group working | 5 |  |  |  |  |  | 1 | 3 | 1 |
| Total | 100 | 15 | 15 | 16 | 13 | 16 | 8 | 9 | 8 |
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