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| **Suggested Form No. (2) Course Description** |

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| **Faculty** | **Princess Aisha Bint Al-Hussein College for nursing and health sciences** | | | | |
| **Department** | **Nursing** | | | **Level in Framework** | 6 |
| **Course Name** | **Adult Health Nursing II** | **Number** | 0901222 | **Prerequisite** | 0901227 |
| **Credit Hours** | 3 | **Theoretical** | 3 | **Practical** | **-** |
| **Course Coordinator** |  | **Email** |  | | |
| **Teachers Educators** |  | **Emails** |  | | |
| **Lecture Time** | **According to the study schedule** | **Place** | **According to the study schedule** | **Attendance Type** | Face to face |
| **Semester** |  | **Preparation Date** | 6/10/2024 | **Modification Date** | 12/12/2024 |

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| Abridged Course Description |
| This course, a sequel to adult health nursing course 1, provides a comprehensive theoretical foundation for the nursing management of adult clients experiencing acute and chronic illnesses. It emphasizes the development of critical thinking, assessment, and decision-making skills essential for planning and implementing appropriate nursing care. Students will explore nursing interventions, and the psychomotor skills required to care for acutely and chronically ill adults across diverse healthcare settings.  The course examines the influence of social, cultural, psychological, physical, and spiritual factors on health and illness, encouraging a holistic approach to patient care. By integrating evidence-based practices, students will enhance their ability to address the complex needs of adults with commonly presenting acute and chronic conditions. |
| Course Objectives |
| 1. Explain to the students the various health conditions that affect adults’ health across the life span. 2. Enable students to build evidence-based nursing care plans for various health conditions affecting adults’ health within the framework of nursing process and family centered care to maintain children and family physiological and psychosocial wellbeing. 3. Direct students to utilize research knowledge to extract evidence from literature to support understanding of various issues affecting adults’ health. |

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| **CILOs (Learning Outcomes)** |
| **Knowledge** |
| a1. Describe common acute and chronic illnesses, including their pathophysiology, clinical manifestations, and management.  a2. Identify advanced nursing interventions used in the care of acutely and chronically ill adults.  a3. Discuss the impact of social, cultural, psychological, physical, and spiritual factors on the health and well-being of adult clients. |
| **Skills** |
| b1. Develop nursing care plans that address the specific needs of acutely and chronically ill adults in hypothetical scenarios.  b2. Prioritize nursing interventions in complex clinical scenarios.  b3. Analyze case studies to make informed decisions about nursing management strategies. |
| **Competences** |
| c1. Synthesize theoretical knowledge to propose evidence-based nursing care strategies for adults with acute and chronic illnesses. |
| **Teaching & Learning Methods** |
| Lecture based learning  Class discussion  Case based learning  Concept maps |
| **Assessment Tools** |
| 1 Quizzes and exercises  2.Written examinations  3.Written Assignments  4.Case studies  5. Group work  6. Team Based Learning |

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| **Course Content** | | | | | |
| **Week** | **Hours** | **Outcomes** | **Subjects** | **Teaching & Learning Methods** | **Assessment Tools** |
| **1** | 3 | a1,a2,a3, b1,b2 | Introduction to the course | Lecture based learning  Class discussion | Quizzes and exercises  Written examinations |
| **2** | 3 | a1,a2,a3,b1,b2, c1 | Nursing Management of Patient with Cardiovascular Disorders: Heart Failure and Pulmonary Edema | Lecture based learning  Class discussion  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **3** | 3 | a1,a2,a3, b1,b2,b3, c1 | Renal system: Assessment of renal and urinary tract function  Nursing Management of Patient with Renal Disorders | Lecture based learning  Class discussion  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **4** | 3 | a1,a2,a3, b1,b2,b3, c1 | Renal system: Assessment of renal and urinary tract function  Nursing Management of Patient with Renal Disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **5** | 3 | a1,a2,a3, b1,b2,b3, c1 | Neurological system: Assessment of neurological function  Nursing management for patients with neurological disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **6** | 3 | a1,a2,a3,b1,b2,c1 | Neurological system  Assessment of neurological function  Nursing management for patients with neurological disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **7** | 3 | a1,a3,a3, b1,b3,c1 | Nursing management of patients with hepatic and biliary dysfunction | Lecture based learning  Class discussion  Team Based Learning | Quizzes and exercises  Written examinations |
| **8** | 3 | a1,a2,a3, b1,b2,c1 | Nursing management of patient with hepatic and biliary dysfunction | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **9** | 3 | a1,a2,a3, b1,b2,c1 | Nursing Management of Patient with Endocrine Disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **10** | 3 | a1,a2,a3, b1,b2,c1 | Nursing management of patient with immune disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **11** | 3 | a1,a2,a3, b1,b2,c1 | Nursing management of patient with immune disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **12** | 3 | a1,a2,a3, b1,b2,c1 | Nursing management for patient with burn | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **13** | 3 | a1,a2,a3, b1,b2,c1 | Nursing Management of Patient with Ear, Eye, and Throat Disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **14** | 3 | a1,a2,a3, b1,b3,c1 | Nursing Management of Patient with Ear, Eye, and Throat Disorders  • | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **15** | 3 | a1 ,a2,a3, b1,b2,c1 | Nursing Management of Patient with Orthopedic Disorders | Lecture based learning  Class discussion  Team Based Learning  Written Assignments  Case studies  Group work | Quizzes and exercises  Written examinations |
| **16** | 1.5 |  | Final exam | - | Written examination |

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| **Constituents Components** | |
| -Brunner & Suddarth's Textbook of Medical-Surgical Nursing Janice L. Hinkle PhD, RN, CNRN Kerry H. Cheever PhD, RN Lippincott, Williams & Wilkins, Philadelphia, PA , 2014, 13th | **Textbook** |
| **Ignatavicius, D. D., & Workman, M. L. (2018). Medical-surgical nursing: Concepts for interprofessional collaborative care (9th ed.). Elsevier.** | **References** |
| -Swearingen, P. L. (2016). *All-in-one nursing care planning resource: medical-surgical, pediatric, maternity, and psychiatric-mental health.* 4th edition. St. Louis, Missouri: Elsevier. | **Recommended for reading** |
| **-Lippincott Nursing Center:** [**https://www.nursingcenter.com/**](https://www.nursingcenter.com/)  **-Health Sciences Online (HSO):** [**https://www.hifa.org/support/supporting-organisations/health-sciences-online**](https://www.hifa.org/support/supporting-organisations/health-sciences-online) | **Electronic material** |
| **-UWorld Nursing :** [**https://nursing.uworld.com/**](https://nursing.uworld.com/)  **-CINAHL (Cumulative Index to Nursing and Allied Health Literature):** [**https://www.ebsco.com/ar/products/research-databases/cinahl-database**](https://www.ebsco.com/ar/products/research-databases/cinahl-database) | **Other sites** |

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| **Assessment tools** | | **Grade** |
|  | | a1. | a2. | a3. | b1. | b2. | b3. | c1. |
| First/Mid examination | | 30 | 6 | 7 | 7 | 6 | 4 |  |  |
| Final examination | | 50 | 7 | 7 | 10 | 8 | 8 | 10 |  |
| Semester works | |  |  |  |  |  |  |  |  |
|  | Case study | 5 | 5 |  |  |  |  |  |  |
| Quizzes | 10 |  | 5 | 5 |  |  |  |  |
| Assignment | 5 |  |  |  |  |  |  | 5 |
| Total | 100 | 18 | 19 | 22 | 14 | 12 | 10 | 5 |
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