

Curriculum Vitae



PERSONAL INFORMATION

Name: Emad Mohammad F Al-Saidat
Date and Place of Birth: May 3, 1969; Taybeh
Nationality: Jordanian
Marital Status: Married
Home Address: Amman, Jordan
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dr_esaidat@yahoo.com
Present Rank: Associate Professor

EDUCATION

Ph.D. in Linguistics, Mysore University, India. 2000
M. A. in Linguistics, Aligarh Muslim University, India. 1994
B. A. in Political Science, Aligarh Muslim University, India. 1991

TEACHING EXPERIENCE

1. Full-Time Faculty Member in General Linguistics in Department of English Language and Literature, College of Arts, Al-Hussein Bin Talal University, Ma'an, Jordan since 2001
2. Head of the Department of English Language and Literature, 2004 -2005
3. Head of the Department of Languages and Linguistics, 2006 – 2007

COURSES TAUGHT

- | | |
|---------------------------------|-------------------------------------|
| 1. Sociolinguistics | 14. English Grammar |
| 2. Second Language Acquisition | 15. History of the English Language |
| 3. Error Analysis | 16. Technical Translation |
| 4. Contrastive Analysis | 17. Translation (English - Arabic) |
| 5. Psycholinguistics | 18. Translation (Arabic - English) |
| 6. Schools of Linguistics | 19. Principles of Translation |
| 7. Phonetics | 20. Methods of teaching English (1) |
| 8. English Phonology | 21. Morphology and Syntax |
| 9. Transformational Grammar | 22. Reading |
| 10. Introduction to Linguistics | 23. Writing |
| 11. Linguistics (2) | 24. Listening |
| 12. Linguistics (3) | 25. TOEFL Preparation Course |
| 13. Writing a Research Paper | |

RESEARCH INTERESTS

Sociolinguistics, Translation, Phonology & Language Acquisition

LETTERS OF APPRECIATION

- 2005 From H. E. President of Al-Hussein Bin Talal University, Jordan
- 2007 From H. E. President of Al-Hussein Bin Talal University, Jordan
- 2008 From Chairman of English Language and Literature Department, Al-Hussein Bin Talal University, Jordan

COMMITTEES

- 2015-2016 Chair, English Language Department Quality Assurance and Development Committee, University of Hail, Saudi Arabia.
- 2011-2018 Member, English Language Department Study Plan and Curriculum Development Committee, University of Hail, Saudi Arabia.
- Sept., 2013 External examiner of a PhD thesis, Faculty of Arts and Social Sciences University of Technology, Sydney, Australia.
- 2003-2009 Chair, English Language Department Study Plan Committee, AHU.
- 2006-present Member, AHU Translation Committee.
- 2006-2007 Member, English Proficiency Test Computerization Committee, AHU.
- 2004-2005 Member, the University Achievement Exam, AHU.
- 2003-2004 Member, Hiring Committee, Staff members, Department of English Language and Literature, AHU.
- 2002-2003 Member, Hiring Committee, Selecting Candidates for Scholarships, Department of English Language and Literature, AHU.
- 2002-2003 Member, Installment Monitory Committee, Linguistics Lab, Department of English Language and Literature, AHU.
- 2002-2003 Member, Hiring Committee, Staff members, Department of English Language and Literature, AHU.

RESEARCH PAPERS

1. **Al-Saidat, E.** (2009). English in Jordan: Attitudes and prestige. *Indian Journal of Applied Linguistics*, 35(2), 155-167.
2. **Al-Saidat, E. & Al-Momani, I.** (2010). Future markers in Modern Standard Arabic and Jordanian Arabic: A contrastive study. *European Journal of Social Sciences*, 12(3), 397-408.
3. Al-Momani, I. & **Al-Saidat, E.** (2010). The syntax of wh- movement in Jordanian Arabic. *European Journal of Scientific Research*, 40(4), 609-628.
4. **Al-Saidat, E.** (2010). Phonological analysis of English phonotactics: A case study of Arab learners of English. *The Buckingham Journal of Language and Linguistics*, 3, 121-134.
5. **Al-Saidat, E. & Warsi, M.** (2011). Learners' use of L2 article system: Jordanian students – A case study. *Indian Journal of Applied Linguistics*, 37(1), 71-81.
6. **Al-Saidat, E.** (2011). English loanwords in Jordanian Arabic: Gender and number assignment. *Language Forum*, 37(1), 59-72.
7. Taweel, A., **Saidat, E.**, Hussein, R. & Saidat, A. (2011). Hedging in political discourse. *The Linguistic Journal*, 5(1), 169-196.
8. **Al-Saidat, E.** (2012). Acquisition of inflectional morphology of English as a foreign language: An error analytic approach. *The Buckingham Journal of Language and Linguistics*, 5, 19-37.
9. Khawalda, M. & **Al-Saidat, E.** (2012). Structural ambiguity interpretation: A case study of Arab learners of English. *Global Journal of Human Social Science*, 12(6), 1-6.
10. **Al-Saidat, E. & Khawalda, M.** (2012). Jihad: A victim of policy and misinterpretation. *Asian Social Science*, 8(7), 202-207.
11. Rabab'ah, K. & **Al-Saidat, E.** (2014). Conceptual and connotative meanings of black and white colours: Examples from Jordanian Arabic. *Asian Culture and History*, 6(2), 255-260.
12. Rakhieh, B., **Al-Saidat, E.**, Alshammari, J. & Rabab'ah, K. (2014). Translation of cultural bound color-based idioms: A case study of Jordanian BA English students. *International Journal of Translation*, 26(2), 44-62.

LANGUAGES

Arabic: Native

English: Excellent

Urdu: Good (Oral Communication)