Lubna Al Hasanat

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Personal Profile

Highly capable professional English teacher with a focus on student learning and engagement. Experienced teacher and facilitator with 10 years of service in the postsecondary academic setting. Dedicated to teaching students the principles of college-level writing, literature analysis, and close reading. Exceptional knowledge of delivering instruction with technology and empowering students to use valuable resources. Excellent understanding of curriculum development and assessment methods based on research and practice.

Education

**[From 2006 – To 2010] : M.A in Applied Linguiestcs , Mutah Uneversity , Al Karak , Jordan .**

**[From2003 – To 2006 ] : B.A. in English language and litratur , Al Hussien Ben Talal Uneversity . Maan ,Jordan .**

**Work Experience**

**[From 2014 – To present ] : English instructor , Departement of Archeology and Departement of Art , Alhussien Ben Talal Uneversity , Maan , Jordan .**

Main duties performed:

* Develop a scope and sequence of learning activities using university course objectives, curriculum standards, and student learning goals.
* Evaluate student work, such as literary writing, research papers, and analysis tasks, by using teacher-developed rubrics and holistic practices.
* Conducted lectures each day for undergraduate and graduate-level courses on a variety of topics related to English literature or language.

* Coached students in developing solid prose when writing literary analysis papers by going over drafts and suggesting revisions and edits.
* Created course materials, assessments, projects, and a syllabus for each course in English literature studies during a semester.
* Published several papers and book-length research studies in professional journals related to English language and literature analysis.
* Coached Post graduate student in English language course (level 2 ) for two weeks ttranings in developing

their speaking skill .

**[From 2012 – To 2014 ] : English Language Instructor , Departement of linguestics , Al hussien Ben Talal Uneversity , Maan , Jordan .**

Main duties performed:

* Organising and delivering classroom lectures to students.
* Evaluating a students' class work and assignments.
* Preparing classroom and coursework materials, homework assignments, and handouts.
* Recording and maintain accurate student attendance records and grades.
* Classroom management.
* Developing English lesson plans in line with the National Curriculum.
* Maintaining discipline in the classroom.
* Creating a vibrant teaching atmosphere.
* Pepearing on line exams with the departement .

**[From2010 – To 2012 ] : English teacher , Wadi Musa Secondary School for girls , Ministry of Education , Petra , Jordan .**

Main duties performed:

* Teach the assigned courses in accordance with the course outlines and recommended textbooks. A teaching program should integrate listening, speaking, reading and writing.
* In a semester ,at least 3 or 4 evaluations are required in order to motivate the student to work hard during the whole year.
* Run the student journal, where the children are encouraged to publish anything from poetry to science fiction novels**.**

**[From2006 – To 2010 ] : English teacher , Arwa elementary School for girls , Ministry of Education , Petra , Jordan**

Main duties performed:

* Began as a newly-qualified teacher in the ‘Outstanding’ school of 200 pupils aged 6–11
* Motivated and stimulated children, encouraging learning through experience
* Provided pastoral care and support to children, and a secure environment in which to learn
* Observed, assessed and recorded children’s progress, and shared knowledge with both practitioners and parents as required.
* Planned and managed change in line with the ‘Letters and Sounds’ Phonics scheme
* Led, managed and supported staff, coordinating training in Phonics as and when required
* Observed Phonics being taught and provided classroom support for children
* Assessed children and analyzed data to keep standards and expectations high

**Skills**

* Excellent ability to facilitate and teach difficult concepts to students, including breaking down topics, scaffolding, re-teaching, and checking for understanding
* -Exemplary oral and written communication skills when delivering lectures to students and communicating with staff or other members of the university.
* -Ability to foster beneficial and supportive relationships with students and other faculty members.
* -Motivated to work independently, achieve my personal best, publish valuable research, and be a contributing member of the university community.
* -Strength to persist despite obstacles, such as lack of resources, a limited amount of class time, and other challenges in the classroom.

**SOFTWARE**

Microsoft Office (Excel, PowerPoint, Word); Active Inspire

**courses**

* English language grammar for elementary stage
* English language foe basic level
* English language for intermediate level
* English for Tourism.
* English speech and pronunciation.
* Translation in tourism field.
* English language (99)
* English language (101)
* English language (102)

Certifications

TOEFL , 2011

ICDL ,2010

published papers

* "Improving oral competency of Tourist guide students by means of visual aids and presentation , Scientific Research and Graduate Studies in Al - Hussein University, Volume (3) Issue (2) 2017.
* English for specific purpose
* (course planning for Tourist Guide Students and Archaeology )- in progress .

Languages

Arabic (native language)

English (advanced: writing, listening, writing, and speaking)

**References**

Available in request

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